
Country Club Elementary

7434 Blue Fox Way - San Ramon - CA - 94583

Welcome Cougars!



Student/Family Handbook

2024 / 2025



Country Club Elementary
Home of the Cougars

Dear Country Club Families,

A warm welcome to the 2024-2025 school year! Our staff and I welcome you to Country Club Elementary. We look forward to meeting and partnering with you this school year. If you are a new family to our school, welcome to an incredible community! If you are a returning family - Welcome back!

We take great pride in our school, the daily efforts of our students, and the commitment of our entire community to nurturing the “whole child.” This would not be possible without our dedicated and talented staff, as well as the support of our parents and community. We aim to be a welcoming and supportive environment for our diverse student body and encourage you to actively participate in our school community.

This handbook is your one stop shop for everything Country Club Elementary. Please review it and keep it for reference throughout the school year. If you have any questions that are not answered in this handbook please feel free to reach out.

Here's to a wonderful year!
Kind regards,

Jyoti Dave
Principal

CONTACT INFORMATION

Website: [Country Club Elementary](#)

Main Office: 925.479.6000- Fax 925.803.9827

Office Hours: 7:30 am - 4:00 pm

Attendance: 925.479.6098 or email: ccattend@srvusd.net

Principal: Jyoti Dave | **Assistant Principal:** Ben Lee
Office Manager: Kathileen Carl | **Secretary:** Jen Pfothenauer

Kids Country: Site Director: Marife Ponferrada, 925-552-4483
mponferrada@kidscountry.org

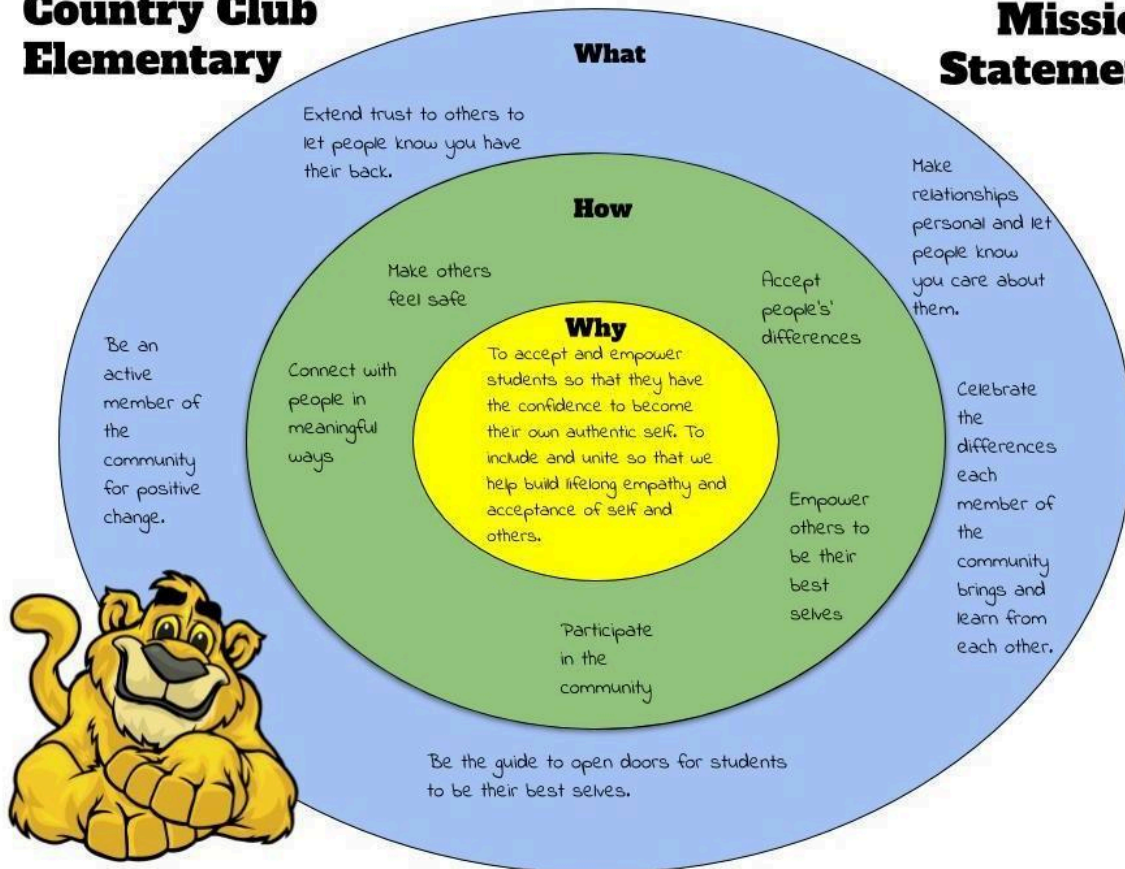
Right At School: Skyelar Cribbs, Area Manager. (925) 819-3968.

Website: www.rightatschool.com



Country Club Elementary

Mission Statement



Our Motto: Cougars C.A.R.E



STAFF

Principal: Jyoti Dave

Assistant Principal: Ben Lee

Office Manager: Kathileen Carl

Office Assistant: Jen Pfothauer

Custodial Staff: Nathan Gillespie (Head Custodian) and Alejandro Wence (PM Custodian)

Counselor: Soraya Cortes

Transitional Kindergarten (TK): Janet Ellman & Genesis Mendez

Kindergarten: Kathleen Burdine, Emily Gomes, Jennifer Knapp-Tran, & Allison Jensen,

1st Grade: Zachary Frew, Erika Rothling Ica, & Emily Gomes

1st/2nd Grade: Nancy Johnson

2nd Grade: Andrea Attebery, Millard Canceran, Julia Holden, Jessica Lim Shen, Brandi Torres/

3rd Grade: Kimberly Briggs, Millard Canceran, Kazan Gee, & Janice Stivers

4th Grade: Courtney Anderson, Shannon Denton, Lauren Graham, & Alan Tahrn

5th Grade: Courtney Anderson, Rhonda Gaeta, Joe Schmit, & Libby Yeung

School Nurse: Theresa Fernandez

Physical Education: Colleen Mayes

Science: Erica Tompkins (Gr 1) & Michelle Hexemer (Gr 2-5)

Music: Rebecca Jaffee, Instrumental; Kenny Mac, Band

Library: Elaine Harmon

San Ramon Valley Unified School District

School Board Members

Laura Bratt
Rachel Hurd
Shelley Clark
Susanna Ordway
Jesse vanZee

Superintendent of Schools

CJ Cammock
District Office 925.552.5500
699 Old Orchard Drive
Danville, CA 94526

GENERAL INFORMATION



Attendance

For your child's safety, we must verify all absences. If you know your child will be absent for any reason, please call the school attendance line before 8:15 am each day your child is absent. **The 24-hour attendance number, 925-479-6098 goes to an answering machine.** You will be asked to state the following:

- The child's name - please spell the last name
- Child's grade and teacher
- Your name and relationship to the child
- Estimated length of absence
- Reason for absence

Please help us eliminate unnecessary phone calls home by using our attendance number. This helps everyone ensure your child's safety. You can also email our office staff to notify them about attendance. Please email ccattend@srvusd.net.

Tardy Policy

- Students who are late to school need to report to the office and sign in before going to their classroom to get updated attendance information.
- Kindergarteners must be accompanied by their parent/guardian and signed in at the office.
- Chronic tardiness will result in letters from the district and require family meetings regarding the importance of being on time and in school.
- Families and students who are regularly tardy and/or absent will meet with the principal/school counselor to develop strategies for being at school on time, ready to learn.

Chronic Absenteeism

State law (Ed. Code. 48260) defines three unexcused absences as truancy. Families of children with more than three unexcused absences will receive a letter from the district. Students who have 10 absences must provide a doctor's note. Excessive absences and tardies will result in conversations with school administration with the potential for a hearing with the School Attendance and Review Board (SARB). Please visit our district's attendance site [here](#).

- AR 5113 states that all absences which are not cleared within two days after a student's return to school shall be recorded as unexcused (CUT).

Arrival

- Students should arrive no earlier than 7:45 AM as there is no supervision before then.
 - Students may play on the blacktop from 7:45 AM until the first bell rings at 7:58 AM.
 - Upon the bell, line up at your classroom and wait quietly for your teacher.
-

-
- Use the crosswalks when coming to school. Do not walk through the parking lot.
 - Students arriving after 8:00 AM need to go to the office for a welcome slip before going to class to be counted as present for the day.

Dismissal

- Be sure your child knows who they are going home with each day, and whether they are walking or being picked up by car.
- Students going to *Kids Country/Right at School* go to the program location to check-in with staff.
- Students attending an after-school enrichment class should meet their instructors in the designated location.
- Use the sidewalks and crosswalks when leaving school. Do not walk through the parking lot.
- It is our expectation that students will be picked up promptly. Notify the office for emergency situations when you will be unexpectedly late for pick up.
- Classrooms will not be opened after the teacher has left the school at the end of the day.
- There is no supervision on the playground after school as all students are expected to leave as soon as the bell rings.

Leaving School During the Day

- Students may only leave the school grounds during the school day if a parent, caregiver, guardian or someone listed on their emergency card comes to the office to sign them out.
- Students will be released from the office only and not directly from the classroom or playground.
- Students must be signed back in if they return before dismissal.
- If you know of the absence in advance, please notify the office and your child's teacher of your plans.

Independent Study Contracts

- If a student will be absent for five or more consecutive school days, parents may request an Independent Study Contract (ISC).
- The contract must be requested 3-5 in advance of the absence. Please request the ISC from the school attendance office assistant via the form on the [district website](#).
- Assignments must be turned in to the office the day of your child's return to school.
- Although work is provided, classroom activities cannot be duplicated outside of school. Some activities may need to be made up upon the student's return to class.
- If you are planning to be absent for fewer than 5 days, you do not qualify for an Independent Study Contract (per state guidelines). Even so, it is still in your child's best interests to obtain any missing work from the teacher. This will help him or her stay on track in class.

Clothing

- Hats and other protective sun wear are encouraged on the playground.
 - Appropriate footwear is required. Open-toed and backless shoes are discouraged in order to support students safety at recess and during PE.
 - On days students have their PE class, if they are not wearing active footwear, the office will contact parents/caregivers to bring some shoes if possible.
 - Clothing should be appropriate and not detract from the classroom environment. (clothing with inappropriate words/messages are examples of unsuitable apparel for school.)
-

-
- Students wearing clothing more suitable for a non-school environment will be offered alternative clothing, if available, or the teacher/office may arrange for change of clothing to be delivered.

Forgotten Items

- To lessen classroom disruptions, if your student forgot an item (water bottle, snack, lunch, homework, backpack, jacket, etc.), we will email the teacher that the item is in the office for pick up.
- The teacher will send your student to the office based on their class schedule. Please note that teachers might not be able to check their email frequently during the day.

Lost and Found

- Parents are urged to mark all personal articles with your child's first and last name.
- Lost and found items are maintained on a rack outside the school gate.
- Items not claimed will be donated to charity throughout the year.

Items from Home

- Dangerous items such as knives, matches, toy guns, or other sharp instruments (including 'Swiss Army' knife types) are not permitted on campus.
- Toys, games, and athletic equipment should be left at home to avoid loss and/or breakage. This includes trading cards. If these are brought to school for after-school use, they are to remain in student backpacks at all times during the school day.

Cell phones

- Students do not need cell phones during school hours.
- During the school day they must remain in the student's backpack in the off or silent mode.
- Watches that have texting and calling capabilities can be worn during the day, however, they should also not be used during the school day. If the watch becomes an issue, students will be asked to put them in their backpacks or kept in the office until the end of the day.
- Parents, please refrain from trying to contact your student via their device during the day. Please call the office if you need to get a message to your student or check on a student.

Food

- Students may bring a healthy snack to eat at the morning/afternoon recess. No sharing.
- Students are responsible for disposing of any trash.
- Students are not to be eating while engaged in physical activity.

Breakfast & Lunch

- Breakfast and lunch will be provided to all students at no charge. Menu: [district website](#).
 - Breakfast will be available in the MPR during morning recess.
 - Once you have chosen your eating spot, stay there until dismissed to the playground.
-

-
- Put all trash in the trash cans. Blue: trays. Green: food waste. Gray: all other waste
 - Walk to the playground when dismissed. Students excused to recess when their area is clean.
 - Students need to notify a yard duty when using the restroom.
 - Students are always welcome to stay in the eating area if they need more time to finish eating.
 - There is a forgotten lunch cart right outside of the office door. Please put your student's name on their lunch. Please do not take lunch to the classroom.

Bathrooms

- Students are encouraged to use the restrooms at recess and before and after school to maximize class time, however they will always be allowed to use the restroom when needed.
- Bathrooms are not to be used as a play area or an opportunity to visit with friends. No standing on the toilets or sinks. No writing on the walls.

Assessment Day Schedule

- Students in 1st through 5th grade will participate in classroom assessments the first two weeks of school.
- During this assessment window, August 15, 16, 19, 20, 22, 23 students will be dismissed at 1:25 pm.
- **Wednesday, 8/21 is a regular Wednesday schedule.**
- **TK & K do not have special assessment days. Please follow regular schedule.**

Adjusted Reading Schedule

- First grade students will begin an adjusted (slip) reading (early and late arrival) schedule on Monday, August 26, 2024.
- During the slip-reading period, students will receive instruction in reading and reading-related activities at a lower student/teacher ratio.
- Each teacher will assign students to AM or PM readers for the benefit of the learners in the classroom. Several assessments are used to identify student needs, and placements are made thoughtfully in the best interest of each child.
- Check the [bell schedule](#) on the school website for specific times.

Adjusted Wednesday Schedule

- There will be no slip reading on Wednesdays.
- Grades 1-5 will attend school from 8:00 AM to 12:50 PM.
- All kindergarten students (including PM students) will attend the AM schedule, 8:00-11:30 AM.

Bicycles

- Bicycles are to be parked and locked in the bicycle racks during the school day.
 - Bicycle riders should observe traffic safety laws and be considerate of others walking to school.
 - **Bicycles must be walked on school grounds.**
-

-
- California State law requires that all students wear helmets while riding a bicycle. *The San Ramon Valley Unified School District assumes no liability for loss or damage in parking lots or bicycle racks or other storage areas provided solely for the convenience of the students, staff or the public.*

Books and Materials

Students will be provided with all necessary textbooks, curricular materials, and supplies. Each child is responsible for the proper care of the books in their charge. In the case of lost or damaged books, the child is responsible for replacement fees.

Before and After School Care

Kids Country provides before and after school daycare. Although they are located on the Country Club campus, they are a separate organization. Please visit their website at www.kidscountry.org for more information. Registration for Kids Country is done separately from registering for enrollment at Country Club. Right at School also offers an extended day program for students. The TK/K program is offered at a different school site and the 1st-5th grade program is offered onsite at Country Club. Click [here](#) for more information.

Emergency Contact Information

- Emergency information must be on file in the office. This information is updated online via the [Parent Portal](#).
- If your child becomes ill, or there is an emergency and the school is unable to reach you, the people you designate in your Parent Portal account will be called to pick up your child.
- Your child will only be released to the people you have designated.
- Emergency Contacts may be relatives, friends, or neighbors that you would entrust with the care of your child. They should live locally.

Field Trips

Classroom teachers work together to select field trips that enhance the grade level's instructional program. Every effort is made to use buses for transportation, but frequently parents are requested to drive. A field trip donation is often requested to cover the costs of admission and transportation to various field trips; none are school funded. No student shall be denied participation if unable to pay. Trips may be canceled if funding or drivers are not available. Please note that all volunteers must be cleared through the district [Be A Mentor](#) before they are permitted to attend and/or drive on any field trips.

Homework Policy

Kindergarten-1st grade: no more than 30 minutes per night
2nd – 3rd Grade: no more than 45 minutes per night
4th – 5th Grade: no more than 60 minutes per night
We prioritize reading as a school.

PARENT GROUPS

Cougar Education Fund

- Many of the programs and support we are able to offer your children here at Country Club would not be possible without the generous donations from our families.
- The sole purpose of the Cougar Education Fund is to raise funds to provide quality educational programs and services for your children.
- Donations to the Cougar Ed Fund are tax deductible and directly benefit our school. Our additional librarian time and additional instructional assistant support are all paid for with Ed Fund dollars.
- We would love to see you at our monthly meetings that take place on the 3rd Wednesday of the month at 7pm in the Science room and we can Zoom you in if you can't make it in person!
- Click [here](#) for more information.

Parent Teacher Association (PTA)

- The purpose of our PTA is to provide events and activities to bring the community together.
- PTA membership is open to parents, guardians, relatives, teachers and friends of Country Club's students.
- A membership drive will be conducted early in the school year; however, families may join at any time. Families are encouraged to join PTA and take an active part in this supportive organization. If active participation is not possible, parents are still encouraged to join and help provide a financial base to support the PTA's activities.
- We would love to have you join our monthly meetings on the 4th Wednesday of the month, and we can Zoom you in if you can't make it in person! Click [here](#) for more information.

School Site Council

- Our School Site Council (SSC) is composed of staff and parents to inform school decisions based on studying data and setting goals for improvement in areas such as student achievement, school climate, and attendance.
- Members meet several times throughout the year, and provide valuable feedback.
- We always need more parents to join SSC.
- The meetings are held virtually on Fridays at 12 noon several times a year.
- Please click on [this](#) link to the Site Council website.

HEALTH RELATED

Health Information

- When a student has head lice or a communicable disease such as conjunctivitis, slap cheek, or chicken pox, the school will notify parents in the classroom that their children may have been exposed. This allows families to be proactive and alert to the possibility of contracting these conditions.
-

-
- Just a reminder that specific health details will always be kept confidential.
 - If your child complains of an itchy scalp, check for head lice. If you detect lice, please contact the school immediately so we may check other children in the classroom. The school's responsibility is to help prevent the spread of head lice, and the parent's responsibility is to treat the child's condition.
 - Please send your child back to school lice-free, and treat the home completely to prevent a recurrence. Please continue to check your child daily for the following two weeks. If live lice are found at school, parents will be notified and the student will be sent home for immediate treatment.
 - Please do not send your child to school if they have a fever or have vomited in the 24 hours preceding the start of school.
 - Children should be feeling well and be fever-free for 24 hours before returning to school. Please help us to make sure that everyone stays healthy.
 - If your child is absent from class because of fever or vomiting, they will not be permitted to attend any extra-curricular activities that same day.
 - Children can start school when complete immunization, physical examination, and dental examination requirements have been met. This is a California state law.

Medication During School Hours

- California Education Code Section 49423 regulates medications at school.
- Medication cannot be given at school unless the physician and parent have completed the Medication During School Hours form. The **Medication During School Hours Form** is available [here](#).
- This form is available in the office and must be updated each year.
- Please do not send any medication to school with your child. All medications (even those that do not require a prescription such as cough drops and aspirin) require a physician's approval before being used at school.
- If you have a child with a medical problem who could be endangered by common communicable diseases, (such as chicken pox, streptococcus infections, etc.), please alert the classroom teacher and/or the health educator so we can notify you if such diseases occur.

Classroom Celebrations

- Teachers will work with room parents to determine when class celebrations will take place.
- Please refrain from distributing personal party invitations at school. This can be hurtful to students who are not being invited.
- If you wish to acknowledge your child's birthday here at school, you must obtain prior approval from your child's teacher.
- Students may not receive flowers, balloons, or other special occasion gifts at school. We encourage you to provide non-food items to avoid allergy issues.

Pets at School

Please keep pets at home when coming onto the school grounds. There are many children who are afraid of pets or have serious allergies. California state law prohibits pets on campus.

Report Cards and Conferences

-
- Report cards will be provided to families two times during the school year.
 - Conferences will be held in the fall and spring.
 - Additional conferences may be held during the year at the teacher's or the family's request. In order for your child to have a successful school experience, communication between the school and home is essential.

Safety Drills and Supplies

- There will be regular fire, disaster, and lockdown drills to familiarize students with proper drill procedures.
- Country Club has a detailed evacuation plan, which is reviewed annually.
- Emergency backpacks and first aid kits are provided for every classroom.
- Additional disaster supplies, such as food, water and other essentials are stored on the school grounds.

Visitors

- Please sign in at the front office before visiting campus in any capacity.
- Please know that family members interested in visiting campus register and clear themselves through our [Volunteer Management System](#) at [srvusd.net](#).
- Visitors are required to sign in at the office and wear a visitor badge when visiting the school. Visitors may be required to show photo identification.

Volunteers and Classroom Visitors

Country Club families/caregivers are an integral part of our school community. Adults help in various capacities at school - in the classrooms, on field trips, in the library, and on the playground. Each classroom teacher will ask for a Room Parent to help coordinate parent involvement in classroom activities and programs.

Before a volunteer is permitted to help on campus, they must be cleared through the volunteer management system. To start the process, go to our [district website](#) and click on the page that says "To begin the application process, click here." Once you are cleared, you do not need to reapply the next school year, unless you are applying to obtain a higher level of clearance.

- Level 1- Classroom, on-campus school volunteers, and non-driver chaperones for field trips
- Level 2- Field trip drivers (requires updating on insurance and drivers license when they expire)
- Level 3- Overnight Chaperones

Each time you plan to help on campus, you must present your drivers' license, sign-in, and obtain a visitor sticker.

Volunteer Drivers

- Private vehicles are sometimes used to transport students on a field trip or other school function.
 - Potential drivers must be cleared through the [Volunteer Management System](#) before they will be permitted to volunteer. Be a Mentor requires all drivers to upload:
 - a copy of their valid California Driver's License
 - proof of insurance with the minimum coverage of \$100,000/\$300,000 bodily injury and \$25,000 property damage (the driver assumes that his/ her own insurance is considered
-

primary and District insurance is considered secondary).

Volunteer drivers should have their current information on file at least two weeks in advance of a trip. Please keep your records up to date and pay attention to expiration dates. You will not be cleared to drive if your insurance and/or driver's license information on file has expired.

SPECIAL PROGRAMS

Student Study Team (SST)

Our Student Study Team consists of the SST coordinator, classroom teacher, parents, and support personnel as needed. The goal of the Student Study Team is to determine additional supports, and monitor their effectiveness, when a student is struggling. Students can be referred by both staff and/or parents. During each meeting, we will look at student strengths/ areas of challenge, review progress and information concerning the student's health and school history, and make appropriate recommendations. After monitoring student progress and additional support in the areas of social-emotional, academics, or speech are needed, the SST team will meet again.

Social Emotional Counseling

Country Club School is fortunate to have a school counselor, Soraya Cortes (scortes@srvusd.net), [Rainbow Program](#) and SCIP counseling services on our campus. Our school counselor is available to support students and families. The Rainbow Program helps students with minor social and emotional needs such as overcoming shyness and learning to share. Rainbow is available for students in grades K-3 who are referred by teachers or parents. Our [SCIP \(School Counseling Intern Program\)](#) counselor from the Discovery Counseling Center is able to assist students with problem-solving and social skills in individual or small group meetings on a short term basis. This service is provided through a partnership with the Discovery Center.

Gifted and Talented Education (GATE)

The Gifted and Talented Education Program in the SRVUSD is purposefully integrated into the regular classroom program. These students are challenged through appropriate enrichment and critical thinking skills activities. Please see more information [here](#).

Library

Our library is an integral part of our school. It is staffed by our Library Coordinator (partially funded by Cougar Ed Fund). Our library serves all classes and provides enrichment materials in all subject areas of curriculum, stimulates recreational reading, and is a vital part of our school program.

Resource Program

Our resource program offers support to students with qualifying exceptional learning needs as outlined in education code.

When parents express concerns about a student's learning, a Student Support Team (SST) is convened. If the SST recommends further evaluation, the resource teacher coordinates the process.

The Resource Specialist collaborates with general education teachers to adapt curriculum and address individual student needs within the core subjects. They provide guidance on effective strategies for supporting students and may co-teach to enhance learning in the general education classroom. Resource Specialists offer direct instruction to students in small groups or individually, focusing on goals outlined in their Individual Education Plans (IEPs). They also work with students within the general education setting to provide ongoing support.

Speech & Language Pathologist

Speech and language therapy services are available at [location] for students who qualify for special education under education code and experience challenges with verbal communication or language comprehension. Students receiving speech and language therapy participate in individual or small group sessions to address specific goals outlined in their Individual Education Plan.

Rainbow Program

The Rainbow Room and Discovery Center provide small group and individual support to help children develop empathy, problem-solving skills, and emotional regulation. These programs foster positive school adjustment by building essential social skills, boosting self-esteem, and increasing confidence. Children may benefit from these services for various reasons, including challenges with school transitions, academic pressure, peer relationships, shyness, or family circumstances.

School Psychologist

The school psychologist collaborates with students, teachers, parents, and community partners to support student well-being. Individual counseling and psychological assessments are provided to students as needed, in accordance with state education guidelines.

Health Educator

Our school health educator visits campus weekly to provide comprehensive health support. The health educator oversees hearing and vision screenings for designated students, collaborates with teachers to integrate health education across all grade levels, and maintains communication with families as needed.

School Counselor

The school counselor is committed to fostering equity and success for all students. The school counselor collaborates closely with teachers, administrators, psychologists, social workers, parents, and community partners to create a comprehensive school counseling program. Our focus is on students' social, emotional, and academic growth, as well as preparing them for college and career pathways. Counseling services are offered through individual sessions, small group activities, and classroom instruction.

SAFETY & DISCIPLINE

Social Emotional Safety

-
- Our school has adopted a Positive Behavior Support program which is the RULER program. RULER helps our students use their emotions wisely, opening up opportunities for students to succeed not only in school but also at work and in life.
 - We believe that mistakes are valuable learning opportunities. Our RULER reflection sheets provide students with a chance to understand the impact of their actions on others. We also utilize restorative practices to help repair any harm caused and rebuild relationships.
 - We value the importance of working closely with families to guide our students in developing positive behaviors. By partnering together, we can equip our students with the tools to make good choices and understand the natural consequences of their actions. We appreciate your support in creating a safe and nurturing school community.
 - If you believe your child is under a repeated threat at school, it is important you let your teacher know immediately. If you believe the issue has not been resolved, you should contact the principal. You can also fill out a formal report [here](#).

Physical Safety

- We are a ***"hands to yourself"*** school. Pushing, kicking and other forms of physical interaction will not be tolerated.

Playground Rules (please review with your child)

- Any adult with a vest is here to keep you safe and should be treated respectfully.
 - Walking in all of the hallways and courtyards
 - When walking to the playground, carry all equipment until you reach the yard.
 - Using language for school that does not include harmful or offensive words
 - Stay on the playground during all recesses.
 - When you hear the first bell/whistle...freeze, then walk to class after the second whistle.
 - Let everyone play games. Take turns and be fair.
 - Eat snacks at the bench or table areas and put all trash in trash cans.
 - Play structure safety:
 - Slides are used to go down only and feet first, one at a time, all the way to the ground
 - Wait until the person in front is off the slide before going down
 - Avoid blocking students from using the slide
 - Avoid jumping off the slide or standing on the slide
 - Tanbark stays on the ground in the play structure area
 - Avoid sitting on top of the bars.
 - Play tag in an open area and avoid the play structure and other students.
 - Use the grass area behind the school and not next to the houses.
 - If someone is waiting for a swing, count 30 forward swings, and then the next person goes
 - Only two people on the spinner at a time.
 - Cartwheels are allowed on the grass area, and others need to give each other space
 - Non-school-sponsored clubs are not allowed as they can exclude students, and we want to create a place where everyone feels like they belong.
 - Avoid the portable classroom with balls; the noise up against the building distracts those learning
-

inside.

- Lunch safety:
 - Once you have chosen your eating spot, stay there until dismissed to the playground
 - Put all trash in the trash cans. The blue recycle cans are for trays. Green cans are for food waste only. All other waste goes in the gray trash cans. If you see trash on the ground, pick it up even if it is not yours.
 - Walk to the playground when dismissed.
 - Do not share food.
 - If in the courtyard, keep the noise level down as class is happening in the classrooms

Important Drop Off/Pick Up Procedures

Please read in its entirety

Just as teachers go over classroom expectations for the year, we would like to review our drop off and pick up procedures. We are proud that Country Club is small and quaint; with that comes limited parking which makes traffic at drop off and pick up a bit challenging.

Our staff is out in the street and in the staff parking loop everyday to help by directing traffic and making sure students and families are safely crossing the driveway, street and entering/exiting vehicles on the curbside safely and quickly.

Please plan to have your student and all of their belongings ready to exit your vehicle when you pull up to the curb. When parents/caregivers exit their vehicle, it causes delays, congestion and safety hazards.

When we have staff stationed in the street, please wait for them to direct you into the drop off/pick up loop. The staff member in the street is in radio contact with another staff member at the top of the loop that will signal when there is space for vehicles to pull in. Expect staff to ask you to circle around the block until space becomes available if a line of cars begins to form in the street. We understand that this may cause frustration, *yet we cannot have a line of cars blocking the street or our neighbors driveways in case emergency vehicles need access.*

Jumping in & out of the lanes only causes more of a traffic jam & puts everyone in danger.

TK & Kinder :Drop off “Do’s”:	TK & Kinder: Drop off “Don’t’s”:
Enjoy a morning walk to school! It will reduce traffic congestion	Do not drop your student off from the parking lot, double park or leave your vehicle unattended in the loop,
If driving, please find <u>street parking</u> - you must walk your student to the kinder yard	Do not park in the bus zone in front of Kindergarten or in the staff parking lot, unless instructed by a staff member
Grades 1 - 5: Drop off “Do’s”:	TK & Kinder: Drop off “Don’t’s”:

Enjoy a morning walk to school! It will reduce traffic congestion	Do not park on the yellow curb reserved for Traffic buses in front of school, Kindergarten or in the staff parking lot, unless instructed by a staff member
Leave 5 minutes earlier so you are not in a rush	Do not jump lanes in the traffic loop, this only causes more congestion, please follow staff's direction
Expect delays & be patient	Do not make illegal U turns on Blue Fox <u>at any time</u>
RIGHT TURN only when exiting loop onto Blue Fox	There is NO LEFT TURN when exiting loop onto Blue Fox
Have your student ready to exit the vehicle when you arrive	Never leave your vehicle unattended <u>at any time</u> in the loop
Another option is to have your student arrive from the May Way entrance rather than Blue Fox Way. We will have staff stationed at that gate	Do not drop your student off in the middle of the street
Grades 1 - 5: Pick Up "Do's":	Grades Pick up "Don't's":
Enjoy a walk to school! It will reduce traffic congestion	Never leave your vehicle unattended <u>at any time</u> in the loop

If driving, please find street parking if you plan to exit your vehicle	Do not park on the yellow curb reserved for Traffic buses in front of school, Kindergarten or in the staff parking lot, unless instructed by a staff member
Arrive 5 minutes AFTER school is out	Your student should not be entering your vehicle until you are in the loop. Do not pick your student up in the middle of the street
Another option is to meet your student at the May Way entrance rather than Blue Fox Way. We will have staff stationed at that gate	Do not make illegal U turns on Blue Fox <u>at any time</u>
Call the school office if you are running late	There is NO LEFT TURN when exiting loop onto Blue Fox
Kids Country Drop off "Do's"	Kids Country Drop off "Don't's"
Enjoy a walk to school. It will reduce traffic congestion	Do not leave your vehicle unattended in the loop if you arrive after 8:30
If you arrive AFTER 8:30am, please find street parking and walk your student to Kids Country	Do not park in the staff parking lot
Kids Country Pick up "Do's"	Kids Country Pick up "Don't's"
Enjoy a walk to school. It will reduce traffic congestion	Do not leave your vehicle unattended in the loop if you arrive between 3-3:30pm
If you arrive between 3-3:30pm, please find street parking and walk to Kids Country	Do not park in the staff parking lot