

## COUNTRY CLUB ELEMENTARY: Parent/Staff/Student Compact

This compact outlines how school staff, parents and students will share the responsibility for improved student academic achievement and will build and develop a partnership that will help children achieve California's high standards.

### **Country Club School Staff – We have high expectations for all students and will do the following to ensure their success...**

- Provide a standards-based, high quality, rigorous and culturally responsive curriculum that enables the participating children to meet California's achievement standards.
- Provide engaging, motivating instruction that meets the individual needs of students and develops independent, strategic learners.
- Provide interventions to students who are below standard on multiple measures. Initial collaborative interventions will occur during the school day and be provided by the classroom teacher. Students who require further interventions will be served in small groups by the classroom teacher, as well as other support staff and specialists in or outside of the classroom.
- Provide a positive, safe and secure learning environment that reflects student identities.
- Provide and encourage open communication at all times and respond promptly to parent communication.
- Provide opportunities for parents to volunteer and participate in the classroom and school activities.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with periodic reports on their child's progress. Regular report cards will be sent home at the end of each semester with standards-based reports in each subject area.

### **Parents, Guardians & Family Members: - We believe that we are our child's first and most important teachers. We will support our child's success in school by doing the following...**

- Provide a positive, safe and secure home environment; including providing a quiet place for doing homework and reading.
- Provide a consistent routine for students.
- Develop positive self-esteem and social skills.
- Demonstrate lifelong learning by modeling reading, writing, math and other activities.
- Ensuring punctual school attendance.
- Volunteer to participate in activities and school when available as able.
- Participate collaboratively, as appropriate, in decisions relating to my child's education and seek the assistance of school personnel when needed.
- Promote positive use of children's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail or email and responding, as appropriate.

### **Students – I believe that I can be successful in school and will show it by doing the following...**

- I will come to school every day on time.
- I will follow school and class rules.
- I will use my life skills every day.
- I will be an active learner.
- I will ask an adult for help when I need it.
- I will be responsible for my behavior and learning.
- I will carry information and completed work from school to my family and back to school.
- I will complete and turn in homework.
- I will read at home every day.
- I will set personal goals and achieve them.

\_\_\_\_\_  
Teacher/Grade

Request Signature  
\_\_\_\_\_  
Parent/Guardian

Request Signature  
\_\_\_\_\_  
Student

mm/dd/yyyy  
\_\_\_\_\_  
Date